

VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

Approved by AICTE, Affiliated to JNT University, Kakinada.

An ISO 9001:2015 Certified Institute College Code: NP

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TEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2019-2020

TEACHER FEEDBACK ON CURRICULUM

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum

ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2019-2020, the institution collected feedback from around 21 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

S. No.	Courses offered	No. of. Feedbacks collected 06 04		
1.	CSE			
2.	IT			
3.	ECE	05		
4	S & H	03 03		
4.	MBA			



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TEACHER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2019-2020

Total number of respondents: 21

S. No.		Evaluation Scale					
	Parameters	Excellent	Very Good	Good	Average	Below Average	
1.	Course content is apt to day-to-day needs of the industry	47.6%	42.8%	9.52	0	0	
2.	Inter-disciplinary courses	14.2%	57.1%	28.5%	0	0	
3.	Correlation between the laboratory experiments and the theory	38.0%	38.0%	23.8%	0	0	
4.	Curriculum supports Industry- Academic interaction	19.0%	66.6%	14.2%	0	0	
5.	Relevance of textbooks and reference books in respective courses	33.3%	38.0%	28.5%	0	0	
6.	Adequate flexibility available to students in selection of elective subjects	33.3%	33.3%	33.3%	0	0	
7.	Effectiveness of the curriculum in meeting the societal needs	19.0%	47.6%	33.3%	0	0	
8.	Proficiency of the curriculum in enhancing the employment and entrepreneurship	23.8%	52.3%	23.8%	0	0	
9.	Scope to encourage Research and innovative abilities of the students	33.3%	52.3%	14.2%	0	0	
10.	Privilege for a teacher to adopt pioneering technologies and tools	23.8%	52.3%	23.8%	0	0	



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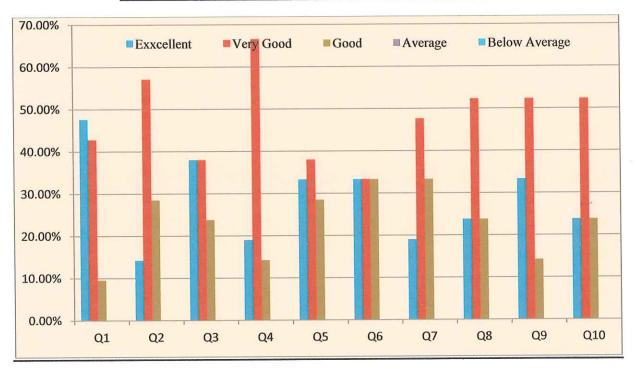
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TEACHER FEEDBACK SURVEY REPORT 2019-2020



Summary: From the above graph,

- 47.6% of teachers gave feedback as excellent for the parameter that the course content is apt to day-to-day needs of the industry
- 66.6% of teachers gave feedback as very good for the parameter that the curriculum supports Industry-Academic interaction
- 33. 3% of teachers gave feedback as good for adequate flexibility available to students in selection of elective subjects and for effectiveness of the curriculum in meeting the societal needs.

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses



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